

2017
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NORTH NODAWAY R-VI
Middle/High School

Athletic Handbook



NORTHNODAWAYR-VISCHOOL EXTRA-CURRICULAR PHILOSOPHY

The extra-curricular activities at North Nodaway R-VI School District are closely coordinated with the highest possible level of academic excellence. Participation by a student in the extra-curricular activities should aid the students' growth in all related areas and should improve the academic pursuit of excellence.

Students will be encouraged to participate in activities and provide leadership among the student body. North Nodaway will have the responsibility to encourage a student to secure the best record he/she can achieve, while seeking the outer limits of their capabilities.

The safety and well-being of the students, while participating in extra-curricular activities, is a serious responsibility and will be made a priority.

The sponsors of activities have the responsibility to train students in sportsmanship, in motivation, in self-discipline, in loyalty, in leadership, in extra effort, in the development of a positive attitude, and in individual self-esteem.

Team activities will be designed to teach young people how to work together to accomplish a positive and successful result.

The aims and objectives of the middle school and sub-varsity activities are different from the aims and objectives of the varsity activities.

In all middle school and sub-varsity activities, the emphasis should be on skill development and participation. As in all aspects of education, students do not progress at the same rate. Therefore, care must be taken that the varying skill levels of all students are considered. While it may be difficult for all members of the squad to participate equally in contests or practices, an athlete at this level should have the fullest opportunity to develop himself or herself as a person.

Varsity level activities are for those students who have demonstrated the most skill and best attitude. The objective of varsity level activities is to successfully compete in interscholastic competition.

At all levels, sportsmanship shall be promoted and encouraged. Fair play, courtesy, generosity and self-control shall not be sacrificed in the desire to win.

INTEGRITY

More than anything else in this world, I wish to have integrity. More than money, more than prestige, more than power....I seek integrity. What is this thing I seek?

At its root, the word means unity or wholeness. An integer is a whole number - one that isn't divided into fractions. To integrate is to blend all ingredients.

A man of integrity is unified - not divided against himself. He does not say one thing and do another. He is at peace within and displays serenity without.

A man of integrity is whole - not lacking any ingredient. He has a boldness to try and the compassion to comfort. He has the patience to wait, the persistence to keep on, and the poise to give in.

The man of integrity knows that honor is more important than honesty...that is, knows that honor means not only what he is legally obligated to do but also what he is morally required to do.

Thus, the man of integrity has a highly developed conscience... and he listens to it, having the courage to act on his convictions.

The man of integrity, in other words, is obedient to the unenforceable. No one makes him choose a code of conduct that is a cut above the norm... he does it anyway. No one makes him obey his conscience...he does it anyway. No one makes him love his God...he does it anyway.

That is the man I seek to be, but am not yet, and may never fully be.

The Student Athlete's Bill of Rights

ALL STUDENTS HAVE THE RIGHT....

1. to take part in the activities of their choice, free from the pressure or ridicule of those who would have them choose another.
2. to be coached by persons who are professional in their conduct.
3. to be provided the equipment and protection necessary to enable them participate safely.
4. to expect their chosen activities to be treated with the same dignity and respect as other school activities.
5. to be coached by persons who have more interest in the students, their well-being, and their development than they do in winning or personal goals.
6. to engage in competition at a level they can enjoy.
7. to have an atmosphere free from alcohol, drugs, and foul language.
8. to be free of pressures from coaches to participate or practice illegally.
9. to be free of pressure to participate in camps, clinics, or outside teams in order to be a part of the school team.
10. to team membership, school pride, fair participation and crowd sportsmanship.

COACHES CODE OF CONDUCT

The function of a coach is to properly educate students through participation in interscholastic competition. The interscholastic program is designed to enhance academic achievement and should never interfere with opportunities for academic success. Each child should be treated as though they were coaches' own and the welfare shall be uppermost at all times.

The coach must be aware that he or she has a tremendous influence, either good or bad, in the education of the student athlete and, thus, shall never place the value of winning above the value of instilling the highest desirable ideals of character.

The coach must constantly uphold the honor and dignity of the profession. In all personal contact with the student athlete, officials, athletic director, school administrator, the state high school athletic association or union, the media, and the public, the coach shall strive to set an example of the highest ethical and moral conduct.

The coach shall take an active role in the prevention of drug, alcohol, and tobacco abuse and under no circumstances should enable their use.

The coach shall promote the entire interscholastic program of the school and direct his or her program in harmony with the total school program.

The coach shall be thoroughly acquainted with the contest rules and is responsible for their interpretation to team members. The spirit and letter of rules should be regarded as mutual agreements. The coach shall not try to seek an advantage by circumvention of the spirit or letter of the rules.

Coaches shall actively use their influence to enhance sportsmanship by their spectators, working closely with cheerleaders and administrators.

Contest officials shall have the respect and support of the coach. The coach shall not indulge in conduct which will incite players or spectators against the officials.

Before and after contests, rival coaches should meet and exchange friendly greetings to set the correct tone for the event.

A coach shall exercise patience, tolerance and diplomacy in his or her relation with all players, co-workers, game officials and spectators.

The coaches overall job goal should work within the framework of the entire athletic program, provide leadership in the ongoing development and improvement of his or her coaching area through coordination, planning, evaluation and implementation of programs.

THE INFLUENCE OF THE COACH IN FOSTERING BETTER SPORTSMANSHIP

The coach is in a better position to have an influence for good on the young of a community than any other member of the faculty. You have an obligation to develop a personality and character which are above reproach. Most coaches are admired and imitated by young people. The example set by the coach is of extreme importance. The character-building potential of athletics is closely related to the character of the coach.

Contests furnish a setting for a demonstration of the attitudes of players, and the attitudes are a direct reflection on the coach. It takes a lot of self-discipline on the part of the coach to always let reason, rather than emotions, guide conduct. To build the correct pattern for your athletes, give the following points your attention:

1. Watch your language. Obscenity and profanity have no place on the bench, in the dressing room, or in fact, in your speaking vocabulary.
2. You can explain defeat, but do not alibi for it.
3. Do not gloat in victory; this is even more offensive than the alibi.
4. Do not be indecisive. Make up your mind. This is part of what you are being paid for.
5. Do not constantly be challenging the decision of officials, particularly judgment decisions.
6. Do not lose your temper, because with it will go your poise.
7. Organize your work well in advance, make a work schedule and carry it out promptly.
8. Do not try to take unfair advantage of the rules.
9. Give plenty of opportunity to your players for leadership training.
10. The coach cannot do as they please. They may not be seen, generally speaking, in places that they would not want their athletes to frequent. They must take interest in the same wholesome activities in which they would have their athletes be interested.
11. Building a philosophy to support your own convictions is necessary, but it must not be too different from that of the community and the educational goals of the administration. The coach's job is to develop the individual players and the team into a unit which can give a performance approaching their maximum ability as individuals and as a team. This must be done within the best meaning of the word **Sportsmanship.**

JOB RESPONSIBILITIES OF HEAD COACHES

1. A complete inventory of all equipment shall be made annually or upon administrative request in each sport under the direction of the Head Coach.
2. Submit a requisition for equipment and supplies to the athletic director within 3 weeks after the final game or meet of the season.
3. Discard of any equipment which has become obsolete or worn out with the approval of the athletic director.
4. See that all equipment is checked in at the end of the season. Charge students for lost equipment. Lock all uniforms and other equipment in a secure place for storage during the off season.
5. Review the MSHSAA guidelines as issued for information pertinent to each sport season.
6. Attend the rules meeting sponsored by MSHSAA.
7. Instruct all players in rules of the sport coached and make sure each player is aware of new rules or rule changes.
8. Make sure that all athletes who are participating have taken their physicals before they are allowed to practice.
9. Make sure all athletes have signed the extra-curricular activities contract and MSHSAA forms for participation.
10. Coordinate the scheduling of all athletic events with the athletic director.
11. Recommend to the athletic director at the end of each sport season any changes in contracts which need to be made.
12. Recommend officials to be contracted for home contests.
13. Take care of all pre-season publicity for your team and players.
14. When requested, phone scores and information to members of the news media after each home event.
15. Be responsible for the presence of a coach at all practices or workouts by any of your squad members.
16. Coaches are responsible for their students behavior in the halls or other school areas before, during and after practice.
17. When applicable, make available the necessary information for the varsity game programs and give to the athletic director to send to other schools prior to the start of the season's game competition. Inform schools of any changes which occur during the competitive season.
18. Prior to leaving school, see to it that all equipment is locked up and put in the proper place.
19. Prior to leaving the gym at night, make sure all students have left the building; and turn off all the lights and make sure that all doors are locked.
20. Do not lend your keys to anyone except other faculty members. Under no circumstances are athletes or other students to be given keys to get into the building.

21. Assist the athletic director in lining up help as needed: score keeper, linesmen, timer, etc.
22. Be responsible for helping to see that the playing court or field is ready for competition as it applies to you.
23. Letter the athletes according to established written policy regarding the awarding of letters. Inform the athletes of lettering requirements.
24. Provide the office with a list of students who will be traveling to away competitions at least 2 days in advance so notice can be given to teachers of possible student absences or leaving early.
25. Enforce school policy on squad members' conduct at events as well as their transportation to and from scheduled events.
26. Shall conform to all equity rules and regulations relating to nondiscrimination on the basis of gender, color, race, creed, national origin, age, marital/parental status, disability or religion.
27. In the event of an infraction of the rules of the Athletic code, the head coach is responsible for administering the proper consequences along with informing the athletic director.

JOB RESPONSIBILITIES OF ASSISTANT COACHES

Reports to: Head Varsity Coach
Supervisor: Athletic Director

Duties and Responsibilities:

1. Be a positive coach at all times. Be stern if you feel it necessary but always make sure the player leaves the field or court with a good feeling. Never communicate with slander or swearing.
2. Set a good example as a coach, teacher and citizen of the community. Be the type of person that students will look up to and respect.
3. Work totally together as a coaching staff for the best interest of the players.
4. Always be dressed in appropriate coaching attire for every practice and be prompt. Be prepared for every practice.
5. Study the principles, techniques, methods, attitudes, and skills that the Head Coach desires to be taught and work faithfully to develop them.
6. Be at all scheduled practices and meets unless excused by the Head Coach.
7. Assist the Head Coach in pre-season organization of the program.
8. Aid the Head Coach in the collection of physicals and mandatory paper work.
9. Assist in getting facilities and equipment ready to be used and issued.
10. Assist in pre-season drills and weight-lifting.

11. Assist in developing and enforcing standards that will serve the best interests of the squad and athletic department.
12. Act as an advisor to the Head Coach and be ready to give an honest, informed opinion regarding the squad.
13. Be responsible to conduct full practices in case the Head Coach is ill.
14. File all reports as requested by the Head Coach or Athletic Director.
15. Assist the Head Coach with locker room supervision prior, during and after all games, meets and practices.
16. Make sure all scores are reported to the news media that you are responsible for or requested to report.
17. Secure all doors, lights out and locks before leaving the building.
18. Help check in equipment and take inventory at the end of the season.
19. Shall conform to all equity rules and regulations relating to nondiscrimination on the basis of gender, color, race, creed, national origin, age, marital/parental status, disability or religion.
20. When possible, attend off-season coaching clinics with the Head Coach.

NORTH NODAWAY R-VI SCHOOL-ATHLETIC DEPARTMENT

PARENT/ATHLETE/COACH RELATIONSHIP

We hope this information will make both you and your child's experience with North Nodaway School Athletic program enjoyable.

Communications

Both parenting and coaching are extremely difficult vocations.

Coaches and parents both want the athletes to have a positive experience as they participate in the sport or activity.

Communication is the key to making the positive experience become a reality. Athletes, parents and coaches are all responsible for effective communications.

Communication coaches expect from players

1. Athletes should express concerns immediately and directly to the coach.
2. Notification of any schedule conflicts well in advance.
3. Specific concerns in regard to a coach's philosophy and/or expectations.

As your children become involved in the programs at North Nodaway, they will experience some of the most rewarding moments of their lives. It is important to understand that there may also be times when things do not go the way you or your child wishes. At these times discussion with the coach is encouraged.

Communication you should expect from the coach

1. Expectations the coach has for your child as well as for all players on the squad.
2. Locations and times of all practices and contests.
3. Team requirements, i.e. fees, special equipment, off season conditioning.
4. Procedure should your child be injured during participation.
5. Discipline that results in the denial of your child's participation.

Appropriate concerns to discuss with coaches

1. Concerns regarding your child's mental and physical status.
2. Ways to help your child improve in the activity.
3. Concerns about your child's behavior.

It is very difficult to accept your child's not playing as much as you may hope. **Coaches are professionals.** They make judgment decisions based on what they believe to be best for all students involved. As you have seen from the list above, certain things can and should be discussed with your child's coach.

Issues not appropriate to discuss with coaches

1. Team strategy
2. Play calling
3. Other student-athletes
4. Selection of players

There are situations that may require a conference between the coach and the parent. These are to be encouraged. It is important that both parties involved have a clear understanding of the other's position.

If you have a concern to discuss with a coach

1. Call to set up an appointment with the coach. Do not address concerns with coaches immediately after an athletic contest or during or after practice.
2. If the coach cannot be reached, call the Athletic Director at 778-3315. He or she will set up the meeting for you.
3. **Please do not attempt to confront a coach before or after a contest or practice. These can be emotional times for both the parent and the coach. Meetings of this nature do not promote resolution.**

What a parent can do if a meeting with the coach does not resolve the concern

1. Call to set up an appointment with the Athletic Director to discuss the situation.
2. The appropriate next step can be determined at this meeting.

Since research indicates a student involved in co-curricular activities has a greater chance for success during adulthood, these programs have been established. Many of the character traits required to be a successful participant are exactly those that will promote a successful life after high school.

Extra-Curricular Policy

Preface

The purpose of this guide is to provide a statement of philosophy and an operating code for extra-curricular activities for the school district of North Nodaway R-VI.

It is the philosophy of the North Nodaway R-VI School District that quality programs of extra-curricular activities shall be conducted as an integral part of the learning program in the district. There will be as many activities as possible will be offered as facilities and budget will permit. Students are encouraged to participate in whichever activities interest them.

Philosophy

The extra-curricular activities at North Nodaway R-VI are closely coordinated with the highest possible level of academic excellence. Participation by a student in the extra-curricular activities should aid the students' growth in all related areas and should improve the academic pursuit of excellence.

We believe that the North Nodaway R-VI extra-curricular activities should offer a wide variety of team and individual activities, however, practical limitations determine the number of activities offered, as well as, the availability of quality coaches and sponsors, adequate facilities and budget. Other factors impacting the offerings are the interest in a particular activity and accessibility of common opponents if opponents are required in an activity.

We owe a duty to the students to encourage them to participate in activities and provide leadership among the student body. One of our fundamental responsibilities is to encourage a student to secure the best record he/she can achieve, always seeking the outer limits of their capabilities.

The safety and welfare of North Nodaway students participating in extra-curricular activities is one of our most important responsibilities.

The extra-curricular activities' sponsors have the responsibility to train students in sportsmanship, in motivation, in self-discipline, in loyalty, in leadership, in extra effort, in the development of a positive attitude, and in individual self-esteem.

Team activities are uniquely designed to teach young people how to work together to accomplish a positive and successful result. Our programs can provide unusual opportunities for personal growth.

We think extra-curricular activities are beneficial to our students by allowing them to recognize a broad range of intense feelings.

Our students spend a lot of time in extra-curricular activities and have many unique opportunities to learn through these activities. Our extra-curricular activity programs help to develop courage, integrity, sensitivity, and vitality in our students. A variety of activities are offered at North Nodaway R-VI and any student who is interested should be able to participate.

Transportation to Events

Participating students on the North Nodaway R-VI School District will be transported by bus to and from school sponsored activities unless parent(s) or guardian(s) contact the sponsor at the event or activity if the student will not be making the return trip by bus.

All groups taken on trips under school supervision shall be dismissed only at the school building unless prior arrangements are made by the parent. A sponsor shall not leave students unsupervised until the activity is completed and all students have departed from school property. If the activity is in the school building, the building shall be locked and left in neat order.

Extra-curricular Academic Eligibility

Grades 7-12

Eligibility

North Nodaway Middle/High School is a member of MSHSAA and the 275, PVC Conferences. In order to represent North Nodaway in any interscholastic competition or activity, students must meet all eligibility requirements as established by the North Nodaway School District and MSHSAA.

- A. Athletes must have a physical examination completed and a form on file prior to any participation in athletics.
- B. Athletes must have a parental permission form and proof of insurance coverage on file prior to participation in athletics.
- C. Grades will be submitted at the end of every two weeks or when administration sets the grade check.
 1. Students may become ineligible after submission of the second grade check in the quarter. Students will be notified of their ineligibility by administration by the end of the day following the grade check. Eligibility consequences will start the day after the ineligible student is notified and run until the next grade check. A letter will be sent home to the parent detailing the situation and notifying them of their child's status.
 2. Any student with 2 or more D's or one F will be ineligible for a period of 2 weeks. During this time students will be allowed to practice but not participate in games or events. Ineligible students will become eligible once they have raised the deficient grades anytime

within the two week period.

3. Any student who is ineligible will be required to attend intervention study hall daily until the student has become eligible. A daily grade will be assigned for intervention study hall and if the ineligible student fails intervention study hall he/she will remain ineligible.
- D. The student becomes academically ineligible immediately after notification by an administrator.
 - E. Eligibility does carry over from the end of one school year to the beginning of the next.
 - F. Incomplete grades at grade checks will be assessed by the administration and coach.
 - G. Students with I.E.P.'s will fall under the conditions of their individualized report.
 - H. Any decision of the implementation of this policy is left to the discretion of the administration.

Suspensions

Students in grades 6-12 who have been given a suspension will not be eligible to attend any of the above listed activities until arrangements have been made for the suspension to be served.

Students with Individual Education Plans (IEP) will be considered on an individual basis and the decision will be based on their IEP's and be made by a team consisting of the building principal, counselor, special education instructor, and all teachers involved in the IEP case.

Phone and/or letter will notify Parent(s)/guardian(s) when a student is to miss an extra-curricular activity due to grades or behavior.

Special Education Eligibility

Students who are served through the Special Education Program will be eligible to participate in extra-curricular activities if he/she meets the following requirements:

1. The student maintains IEP requirements.
2. The student actively participates in the Special Education Program and is receptive to help by the special education teacher.
3. The student completes all school work assignments as modified to their individual needs and skill level.
4. The student uses time effectively and works on task during class time.
5. The student uses appropriate school/classroom behavior.

The special education teacher and classroom teachers will use an eligibility checklist to monitor special education students to determine if the students are maintaining eligibility every two weeks. If the student does not meet one or all of the requirements, he/she will be placed on probation for two (2) weeks and the parent(s)/guardian(s) will be notified. On the following eligibility check if a probationary student still has not met the requirements, he/she will become ineligible to participate in extra-curricular activities until the requirements are met.

All Students

In order for students to be eligible for participation in an extracurricular activity they must be in school for half (1/2) of the day or more the day of the scheduled event. Further, the student cannot be certified eligible to participate on any subsequent date until the student attends a full day of classes.

Students who represent the school in interscholastic activities must be creditable citizens and judged so by the proper school authorities (teachers, sponsors, coaches, and/or administrators). Those students whose

character or conduct is such as to reflect discredit upon themselves or their school are not considered “credible citizens.” Conduct shall be satisfactory and in accordance with the standards of good discipline and North Nodaway R-VI School District Policy. Behavior, which may result in ineligibility, includes repeated tardiness, destruction of property, detention, inappropriate language, inappropriate dress, or any other inappropriate conduct.

A student shall not be considered eligible while under suspension. The student who is expelled or who withdraws from school because of disciplinary measures shall not be considered eligible for 365 days from the date of expulsion or withdrawal.

Code of Conduct Guidelines for Extracurricular Activities

Students who wish to be involved as members of interscholastic teams, clubs, extra-curricular, or any other group representing the North Nodaway R-VI School District must comply with standards above those established for the general student populations as indicated below. The standards listed below for activity students shall be enforced anytime throughout the year while the student is listed on an eligibility roster or on the membership list of any group or organization at the time of an incident. The standards for these activity students are listed below and shall be enforced immediately following knowledge and verification by school administration. If a student is not currently in an extracurricular activity, either athletic or non-athletic, the penalties for a violation will be enforced during the next activity in which the student participates.

Use of alcoholic beverages/illegal drugs-For the purpose of identifying violations of this contract, it will include any incidents that occur while students are a member of the NorthNodawaySchool District. Incidents can occur on or off school property any time during the year regardless of school being in or out of session. Use, possession, of distribution of any alcoholic beverages/illegal drugs shall result in a minimum reprimand of the following:

For Group/Organization members:

For Group/Organization members:

- **First Offense:** The student will be suspended from group/organizational activities for a period of 30 days. The 30 day period is counting only days school is actually in session or days when a school activity is held. The 30 day period may span actual semesters or school calendar years. Drug and alcohol education may be required at the discretion of administration.
- **Second Offense:** The student will be suspended from all group/organization activities for a period of 365 days. An alcohol and drug assessment is recommended.

For Athletes:

- **First Offense:** The student will be suspended from athletic contests for 30 days. The 30 day period is counting only days school is actually in session or days when a school activity is held. The 30 day period may span actual semesters or school calendar years. During this time, the student will be able to practice at the discretion of the coach, but not play in contests. Drug and alcohol education may be required at the discretion of administration.
- **Second Offense:** The student will be suspended from all athletic participation for 365 days. An alcohol and drug assessment is recommended.

Use of Tobacco products- Confirmation of the use, possession, or distribution of tobacco products shall result in a minimum reprimand of the following:

- **First offense** will result in an automatic suspension from 1 athletic contest.
- **Second offense** will result in automatic suspension from all athletic squads for 30 days.
- **Third offense** will result in automatic suspension from all athletic squads for 90 days.
- **Fourth offense** will result automatic suspension from all athletic squads for 180 days.

Determination that an offense has taken place may come from:

1. Observation and mandatory report by a sponsor or coach of any student involved in their activity or by an administrator. This report must be in writing and attached to the student activity contract, which is on file in the Principal's office.
2. Observation and voluntary report by North Nodaway personnel. This report must be in writing and attached to the student activity contract.
3. Legal conviction.

District Drug Testing Policy

See District website: nnr6.org

- Drug testing procedures pdf document

North Nodaway R-VI School District
Evaluation of Head Athletic Coach

Rating Scale:

1- Needs Improvement 2-Below Average 3-Average 4-Above average 5-Excellent

Name: _____ **Date** _____

Position: _____

_____ **1. Represents the school in a professional manner**

Notes:

_____ **2. Effectively communicates with parents**

Notes:

_____ **3. Sets high expectations for the athletes**

Notes:

_____ **4. Respects school property/facilities**

Notes:

_____ **5. Effectively communicates with the athletic director**

Notes:

_____ **6. Instructs athletes in proper and safe techniques**

Notes:

_____ **7. Properly supervises athletes at all times including halls, busses, before and after practice.**

Notes:

_____ **8. Provides an inventory of uniforms/supplies to the athletic director at the end of the year**

Notes:

_____ **9. Provides local media with statistics/game summaries in a timely manner**

Notes:

_____ **10. Effectively communicates with the athletes**

Notes:

_____ **11. Treats the athletes with respect**

Notes:

_____ **12. Provides a handbook, with prior approval of the athletic director, to the athletes/parents about policies and procedures**

Notes:

_____ **13. Works well with other coaches in the district**

Notes:

_____ **14. Upholds and enforces school policies**

Notes:

_____ **15. Well prepared for practice**

Notes:

_____ **16. Ensures that all athletes have physicals and participation forms before practicing**

Notes:

Comments: _____

Coach's Signature

Date

Athletic Director's Signature

Date

North Nodaway R-VI School District
Evaluation of Assistant Athletic Coach

Rating Scale:

1- Needs Improvement 2-Below Average 3-Average 4-Above average 5-Excellent

Name: _____ **Date** _____

Position: _____

_____ **1. Loyalty to the head coach and the system**

Notes:

_____ **2. Care of equipment**

Notes:

_____ **3. Knowledge of sport coached**

Notes:

_____ **4. Ability to teach and motivate**

Notes:

_____ **5. Supervision of players in locker rooms and other areas**

Notes:

_____ **6. Rapport with players**

Notes:

_____ **7. Uses appropriate language at all times**

Notes:

_____ **8. Demonstrates good sportsmanship at all times**

Notes:

_____ **9. Accepts duties given by the head coach**

Notes:

_____ **10. Attends rules meetings and clinics to improve coaching performance**

Notes:

_____ **11. The coach conforms with all the equity rules and regulations relating to nondiscrimination**

on the basis of gender, color, race, creed, national origin, age, marital/parental status, disability or religion.

Notes:

Comments: _____

Coach's Signature

Date

Head Coach's Signature

Date

Athletic Director's Signature

Date

INVENTORY SHEET

Sport _____ Year _____ Coach _____

Jersey	Needed	Discarded	On Hand	Item or #

1

NOTES: